

## Primary 5 Hermie Home Learning Term 4-2023

- Please try and read with your child as often as possible and remember to bring their library book to school every day.
- Please try and complete a task from each grid every week.
- Remember - frequent, short and fun works best!
- Home Learning Jotters should be returned into school on a WEDNESDAY each week.
- Remember we love to hear about 'other learning' and achievements that has taken place at home.


## READING HOME LEARNING TASKS

| Find interesting words in <br> your book and use them <br> to make a wordsearch. | Think about a time in <br> your book a character <br> made a decision. Was it <br> a good or bad decision? <br> Why? | Imagine you were giving <br> a gift to a character in <br> your book. What would <br> you give them and why? |
| :--- | :--- | :--- |
| Use a dictionary to find <br> the meanings of words <br> you do not know. | Would you like to trade <br> places with the main <br> character in your book? <br> Give reasons for your <br> answer. | Draw a picture showing <br> what happened in the <br> chapter, use quotes <br> from the text to label <br> your drawing. |
| Write a paragraph <br> telling what a character <br> from your book will be <br> doing ten years in the <br> future. | Imagine you are <br> spending the day with <br> the main character from <br> your book. Write a diary <br> entry about your day. | Write a letter to the <br> author of your book. <br> Include your likes and <br> dislikes from the story. <br> Ask at least three <br> Illustrate your entry. |

## SPELLING HOME LEARNING TASKS

| Use all of your words to <br> tell a short story. <br> Underline each spelling <br> word with a ruler <br> and pencil. | Across and Down <br> Write your words across <br> and down, sharing the <br> same first letter. | Create a grid and <br> match each letter of <br> the alphabet in order to <br> numbers 1-26. Create <br> a number code for each <br> of your spelling words. <br> Keep this grid and <br> reuse it. |
| :--- | :--- | :--- |
| Write an acrostic poem <br> with your spelling <br> words. Write the <br> spelling word down the <br> left hand side of the <br> page and each <br> line of your poem must <br> start with that letter. | Type you spelling words <br> using a computer - can <br> you make the words <br> different colours, sizes <br> and fonts. | Write each letter of <br> your spelling word in a <br> different style of font. <br> Get creative with <br> colours <br> and patterns too. |
| Cut out letters from a <br> magazine or newspaper <br> and use them to spell <br> out your words. | Write an interesting <br> sentence for each. Make <br> sure to include adverbs, <br> adjectives and <br> punctuation. | Make and practice with <br> flashcards. Write the <br> word on one side and <br> the definition on the <br> other. |

## NUMERACY AND MATHEMATICS HOME LEARNING TASKS

| Hermie Counts | Numeracy |
| :---: | :---: |
| Practice your addition and subtraction skills, making up some vertical sums. Ex. | Continue to practice your times tables. Which ones do you find tricky? <br> Practice reciting your tables. <br> Write them out. <br> https://www.timestables.co.uk/ |
| Games | Time |
| Visit nrich maths games and find Nim 7 and Twinkle Twinkle. Teach your family to play the games. Try some of the other games out. <br> https://nrich.maths.org/9413/page/0 | Make a timetable up for a day in your life. This could be a real or imaginary day. <br> Look up bus timetables online. Plan a journey. What time do you need to get the bus? When will you arrive at your destination? How long does your journey take? |
| Log onto Sumdog and practise your numeracy and maths' skills. Your password details are in your homework jotter. <br> Go to Daily 10 - Mental Maths Challenge - Topmarks to practise your numeracy skills and increase your speed. | Rounding <br> Practice rounding numbers to the nearest ten. To the nearest hundred. <br> Rounding Rhyme- Four or less let it rest, five or more let it soar. <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{pNfz}$-JU2cKE |

