

Primary 5/6 Hermie Home Learning Term 1 2023-2024

- Please try and read with your child as often as possible and remember to bring their library book to school every day.
- Please try and complete a task from each grid every week.
- Remember frequent, short and fun works best!
- Home Learning Jotters should be returned into school on a WEDNESDAY each week.
- Remember we love to hear about 'other learning' and achievements that has taken place at home.

READING HOME LEARNING TASKS

Read a non-fiction book, article or magazine. Write 5 facts from the text read.	Create a mind map that shows what you have learnt from reading your book.	Find 5-10 interesting words in the book. Use each one in a sentence of your own.
Set a timer. How many pages did you read in 20 minutes? Tell someone what has happened in the story.	Draw a comic strip which shows the main events from one or more chapters.	Which character in your book are you most like? Why? Which character are you least like? Explain why.
Make up a wordsearch or a crossword for your book.	Write a different ending for your book or choose a chapter which you would like to rewrite.	Illustrate your favourite part of your book. Include as much detail as possible using descriptions from the text.

SPELLING HOME LEARNING TASKS

Try and write a silly story that contains all of your spelling words.	Write your words in dots, with a pen, and join the dots together with a pencil.	Write your words normally and then write them backwards.
Write your words end to end without leaving a space – write each word using a different colour.	Type your spelling words using a computer – can you make the words different colours, sizes and fonts?	Ask someone at home to play spelling ping pong with you – take it in turn to say each of the letters in your spelling words.
Spell out each of your words using scrabble tiles. Add up your score – which word is worth the most?	Write down your words but change the consonants to a colour of your choice.	Draw a flower and write each of your spelling words in a petal or leaf.

NUMERACY AND MATHEMATICS HOME LEARNING TASKS

Hermie Counts

Times Tables - Spend at least 15 minutes a day practising your times tables:

https://www.topmarks.co.uk/mathsgames/hit-the-button https://www.timestables.co.uk/

Data Handling

Tally questions

Choose something around the home, garden or street where there are different kinds of things to count (e.g. insects, cars, toys, tins of food). Create a tally chart to record the number of each kind (e.g. beetles, spiders, woodlice). Then rewrite the tally chart as a frequency table. Finally, use your data to create some questions.

Log onto Sumdog and practise your numeracy and maths' skills. Your password details are in your homework jotter and on your Learning Journal.

Go to <u>Daily 10 - Mental Maths</u>
<u>Challenge - Topmarks</u> to practise
your division skills and increase your
speed.

Multiplication

Roll a die and multiply the number that appears by your focus times table.

e.g. - This week you may be practising your 3 times table. If you roll a 5, you then multiply that number by 3.

Count the number of teaspoons you have in the kitchen.

Multiply this number by 3.

Double this number.

Multiply this number by 100.

Divide this number in half.

Repeat using other tables you need to practise.

Speed it Up!

Have a times table speed challenge. How many questions can you answer correctly in one minute?

Fractions

Click on the following links and fill in the missing fractions on the number lines.

https://www.math-salamanders.com/image-files/fraction-number-line-worksheets-1b.gif https://www.math-salamanders.com/image-files/fraction-number-line-worksheets-1c.gif https://www.math-salamanders.com/image-files/free-fraction-worksheets-fraction-number-lines-2.gif

<u>Multiplication and Division</u> – Write out multiplication and division sums for all the tables you know.

Set your work out like this: $3 \times 4 = 12$ $12 \div 3 = 4$ $5 \times 6 = 30$ $30 \div 5 = 6$

 $4 \times 3 = 12$ $12 \div 4 = 3$ $6 \times 5 = 30$ $30 \div 6 = 5$