



Primary 5 Hermie Home Learning Term 2 2023-2024

- Please try and read with your child as often as possible and remember to bring their library book to school every day.
- Please try and complete a task from each grid every week.
- Remember – frequent, short and fun works best!
- Home Learning Jotters should be returned into school on a WEDNESDAY each week.
- Remember we'd love to hear about 'other learning' and achievements that has taken place at home.

READING HOME LEARNING TASKS

Copy out interesting words and phrases from the book. You can then use these words and phrases in your own writing	Make a list of the different sentence openers the author uses. This is a good way of learning all the different ways a sentence can be started.	Make a scale model diorama of a scene from your book. Think about the body language of characters, placement of props and setting.
Pantomime Choose a scene to act out to family/carer. Give them the book so they can follow the scene you are acting out. Or your "audience" could ask you to act out a scene of their choosing	Write down something from your own life that is similar to events/characters/themes from the book you are reading. Explain what these similarities are.	Dear author After reading your book write a letter to the author via the publisher (who always forwards them). Tell them why you enjoyed the book, what your favourite part was and why. Ask the author some questions like what was their inspiration for the book? Where do they write? What was their favourite book as a child? Think of interesting questions and remember to thank them for taking the time to read your letter.
Fictional friends Who of all the characters would you want for a friend?	Chart the feelings of a character Draw out a basic graph with chapter numbers along the	Mapmaker Draw a map of the book's setting.

<p>Why? What would you do or talk about together?</p>	<p>bottom and a list of emotions on the left. Plot the change in emotions of the main character throughout the book. You can look back to see a rollercoaster of emotions, now label the events that caused these emotions along the graph.</p>	
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SPELLING HOME LEARNING TASKS

<p style="text-align: center;">Word Search</p> <p>Create your own wordsearch with your spellings. Show the answers to your puzzle in a different colour</p>	<p style="text-align: center;">Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p style="text-align: center;">Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p>
<p style="text-align: center;">Flashcards</p> <p>Make and practise with flashcards. Put the word on one side and definition (meaning) on the other.</p>	<p style="text-align: center;">Words without Vowels</p> <p>Write all of your words, replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p style="text-align: center;">Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. train back stop</p>
<p style="text-align: center;">Write a Story, Poem or Song with Words</p> <p>Write a story/poem or song using all your spelling words. Underline the words you used.</p>	<p style="text-align: center;">Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p>	<p style="text-align: center;">Hangman</p> <p>Ask someone at home to play hangman using your spelling words with you.</p>

NUMERACY AND MATHEMATICS HOME LEARNING TASKS

<p>Hermie Counts</p> <p>Play times table bingo. Write multiplication questions on pieces of paper and place them in a bowl. Make a 4 by 3 square bingo card each and write 9 of the answers onto it. Take it in turn to pick a question out, if the answer is on your card, cross it off. The winner is the first to cross off all their answers!</p>	<p>Numeracy</p> <p><i>Who wants to be a millionaire?</i></p> <p>Make up several 'Who wants to be a millionaire?' questions using the symbols: +/-/x/ in each answer. The questions are either: which one of these four statements is true? or which one of these four statements is false? Answers could be in the form A: $48 < 7$; B: $37 = 30 + 7$; C: $5 \times 4 = 25$; D: $35 < 30 + 9$.</p>
<p>A, B or C</p> <p>Write five calculation questions and provide three possible answers, A, B and C, one of which must be correct.</p>	<p>Beyond Maths</p> <p>Write down some of the countries and/or cities you have visited. Find out the distance between Edinburgh and the places you have visited.</p>
<p>Log onto Sumdog and practise your numeracy and maths' skills. Your password details are in your homework jotter.</p> <p>Go to Daily 10 - Mental Maths Challenge - Topmarks to practise your numeracy skills and increase your speed.</p>	<p>Place Value</p> <p>Write down a 3,4 5 or 6-digit number. Now add 10, 100 and 1000 to this number. Next, subtract 10, 100 and 1000 from your original number.</p>
<p>Money</p> <p>Write a short paragraph which tells the story of what happens to a £1 coin during the course of a day. For example, The shopkeeper gives it in change to Jake's Mum. Jake's Mum uses the £1 as part of a payment to buy a train ticket. Fiona buys a train ticket and gets the £1 coin as part of her change ...</p> <p>Choose a room at home or another familiar place such as after-school club or grandparent's flat. Write down 10 or more things the room contains. For each thing decide whether it is a need or a want and write 'n' or 'w' accordingly.</p>	<p>Roll the Dice!</p> <p>Write out all the answers to your times table up to x12. Take two dice and roll them. Add the two numbers you roll together, then multiply them by the number of the table you are learning. How quickly can you cross out all the answers?</p>