

Primary 6 Hermie Home Learning Term 2 2023-2024

- Please try and read with your child as often as possible and remember to bring their library book to school every day.
- Please try and complete a task from each grid every week.
- Remember - frequent, short and fun works best!
- Home Learning Jotters should be returned into school on a WEDNESDAY each week.
- Remember we love to hear about 'other learning' and achievements out of school as well.

READING HOME LEARNING TASKS

| List 5 adjectives from your <br> book. Find a synonym <br> (word with the same <br> meaning) and an <br> antonym (word with the <br> opposite meaning) for <br> each. | Create 5 questions about <br> what you have read this <br> week for someone at <br> home to answer. Start <br> each question with a <br> different word eg. Why, <br> who, what where, when, <br> how. | Use clues and information <br> from your book to create <br> a character profile. <br> Choose a character to <br> illustrate and label with <br> their characteristics eg, <br> loyal, brave. |
| :--- | :--- | :--- |
| Can you find alternative <br> words used for 'said' in <br> your book. Find 5 <br> examples and explain <br> why you think they have <br> been used. | Rewrite an event from <br> your story in the style of a <br> newspaper. Consider <br> what an appropriate <br> layout would look like and <br> what would make an <br> effective headline | Turn the last chapter you <br> read into a story map. <br> What illustrations will you <br> use to help represent the <br> key events? |
| Can you find 5 examples <br> of hyperbole in your <br> book? Remember <br> hyperbole is a type of <br> exaggeration. | Find out about the author <br> of your book and create <br> a fact file to display the <br> information | Create an alternative <br> ending for your book. <br> Draw a detailed <br> illustration as well as a <br> description of what would <br> happen. |

## SPELLING HOME LEARNING TASKS

| Play articulate using your <br> spelling words - describe <br> your word without saying <br> it for someone else to <br> guess. | Create a crossword using <br> your spelling words. | Play spelling tennis with <br> someone at home. <br> Choose a word and take <br> turns to say alternative <br> letters until you have <br> finished the full word. |
| :--- | :--- | :--- |
| Play Pictionary using your <br> words. Draw a picture for <br> someone else to guess <br> which words it represents. | Practise your spelling <br> words using rainbow <br> writing. Write each letter <br> in a different colour. | Practise your spelling <br> words using bubble <br> writing. |

## NUMERACY AND MATHEMATICS HOME LEARNING TASKS

| Time |
| :--- |
| Find and record as many |
| different places around your |
| home where time is |
| displayed in 24 hhour format. |
| E.g. oven. Can you write |
| their analogue and 12 hour |
| time equivalent? |
| Look up bus timetables |
| online. Plan a journey. What |
| time do you need to get the |
| bus? When will you arrive at |
| your destination? How long |
| does your journey take? |

## Hit the Button-

Have a go at playing the different options on Topmarks 'Hit the Button'.

## Data and Analysis

Create a Venn diagram to sort objects at home. E.g. red socks, stripy socks and multicoloured socks. You could draw these in your jotter or even make one on the floor and take a picture to show the physical objects in a Venn diagram!

You could do this with numbers too. E.g. Multiples of 5 , Square numbers and Numbers > 50 .

| Multiplication tablesContinue to practice the times tables at home. You can write them down. Write a missing number multiplication. Give yourself a timed competition with someone in your household. How long does it take to write the whole 8 times table? | Reading numbers (2 players) Make two sets of 0-9 number cards with paper. Shuffle two sets of 0-9 cards and take six each. Place your cards in any order to create a 6 -digit number. Each player writes their number down. Read each other's numbers aloud. If one person reads the other player's number correctly, they score points to match the total of the digits in that number, e.g. if your partner's number is 351281 ( $3+5+1+2+8+1$ ), they score 20 points. The winner is the player with the most points after six rounds. This can be done using only 4 or 5 numbers also. | Time <br> Find and record as many different places around your home where time is displayed in 24hour format. E.g. oven. Can you write their analogue equivalent? |
| :---: | :---: | :---: |
| Duration - <br> Choose 3 significant events throughout the year, these could be family birthdays. Calculate the duration between each date. For example, 2 months and 3 days. | Lottery - <br> Note down the lottery numbers from the last couple of weeks. <br> Draw a line graph to show the frequency of each number. <br> Then list the frequencies in order and find the mean, median and mode for the data. | Daily 10 - <br> Challenge yourself by playing Topmarks 'Daily 10'. You could set the levels to include fractions and decimals as well! |

