

Primary 6 Hermie Home Learning Term 3 2023-2024

- Please try and read with your child as often as possible and remember to bring their library book to school every day.
- Please try and complete a task from each grid every week.
- Remember frequent, short and fun works best!
- Home Learning Jotters should be returned into school on a WEDNESDAY each week.
- Remember we love to hear about 'other learning' and achievements out of school as well.

READING HOME LEARNING TASKS

List 5 adjectives from your book. Find a synonym (word with the same meaning) and an antonym (word with the opposite meaning) for each.	Create 5 questions about what you have read this week for someone at home to answer. Start each question with a different word eg. Why, who, what where, when, how.	Use clues and information from your book to create a character profile. Choose a character to illustrate and label with their characteristics eg, loyal, brave.
Can you find alternative words used for 'said' in your book. Find 5 examples and explain why you think they have been used.	Rewrite an event from your story in the style of a newspaper. Consider what an appropriate layout would look like and what would make an effective headline	Turn the last chapter you read into a story map. What illustrations will you use to help represent the key events?
Can you find 5 examples of hyperbole in your book? Remember hyperbole is a type of exaggeration.	Find out about the author of your book and create a fact file to display the information	Create an alternative ending for your book. Draw a detailed illustration as well as a description of what would happen.

SPELLING HOME LEARNING TASKS

Play articulate using your spelling words – describe your word without saying it for someone else to guess.	Create a crossword using your spelling words.	Play spelling tennis with someone at home. Choose a word and take turns to say alternative letters until you have finished the full word.
Play Pictionary using your words. Draw a picture for someone else to guess which words it represents.	Practise your spelling words using rainbow writing. Write each letter in a different colour.	Practise your spelling words using bubble writing.

NUMERACY AND MATHEMATICS HOME LEARNING TASKS

Decimal search Collect items, labels or newspaper/magazine cuttings that involve decimals with tenths, e.g. 1·2 kg. Stick them into your homework jotter then write explanations of the decimals, e.g. 1·2 kg is 1 whole kilogram and 2 tenths of a kilogram, then write each as a fraction or mixed number, e.g. 1·2 kg = 1 & 2/10 kg.	Hit the Button Have a go at playing the different options on Topmarks 'Hit the Button'.	Data and Analysis Create a Venn diagram to sort objects at home. E.g. red socks, stripy socks and multicoloured socks. You could draw these in your jotter or even make one on the floor and take a picture to show the physical objects in a Venn diagram! You could do this with numbers too. E.g. Multiples of 5, Square numbers and Numbers > 50.
Multiplication tables- Continue to practice the times tables at home. You can write them down. Write a missing number multiplication. Give yourself a timed competition with someone in your household. How long does it take to write the whole 8 times table?	Reading numbers (2 players) Make two sets of 0–9 number cards with paper. Shuffle two sets of 0–9 cards and take six each. Place your cards in any order to create a 6-digit number. Each player writes their number down. Read each other's numbers aloud. If one person reads the other player's number correctly, they score points to match the total of the digits in that number, e.g. if your partner's number is 351 281	Badge colouring Create a 10×10 square. Colour the paper using up to five colours to make a badge. Colour only in whole squares. Then write statements about what fraction of the badge each colour is, writing the fractions as decimals, e.g. 0·17 of this badge is red.

	(3+5+1+2+8+1), they score 20 points. The winner is the player with the most points after six rounds. This can be done using only 4 or 5 numbers also.	
Prime suspect Choose a prime number between 30 and 100, e.g. 43, write the two numbers either side of it, e.g. 42 and 44. Then find the number of factors for the two adjacent numbers, e.g. 42 (has eight factors) and 44 (has six factors). Investigate if there is a prime number that lies between two numbers with the same number of factors. (There is only one solution for the prime 41.)	Pick three Using this list of numbers: 15, 18, 2, 25, 6, 35, 14, 80. Pick sets of three and find the products, using partitioning or reordering e.g. 14 × 15 × 2 = 7 × 2 × 5 × 3 × 2 = 7 × 10 × 6 = 42 × 10 = 420. They do this several times and show their working for each.	Daily 10 – Challenge yourself by playing Topmarks 'Daily 10'. You could set the levels to include fractions and decimals as well!